

**Brainstorming – Institutional Activities to Support
2008-2011 Institutional Strategic Priorities
(from 09/09/08 Exp Presidents Council Meeting)**

~~Increase community connection and awareness by 10%~~

Community: (Revision 6)

C1 Support the community and economic development needs of the District by providing responsive education, workforce training and employment support.

Institutional Activities:

- Create a collaborative approach to communicate proactively college-wide services and programs to District businesses that promote workforce services to employees.

C2 Collaborate with partners to assess and develop opportunities for our community that leverage the strengths of our District and address critical needs.

Institutional Activities:

- Participate in the Harmony Community Campus Master Plan.
- Develop and implement community outreach plans. ~~Intended outcome: Strengthen Community Partnerships by 10%.~~

C3 Complete a comprehensive facilities plan for the college to meet community needs.

Institutional Activities:

- Complete Phase 1 of Capital Plan.

Students: (Revision 6)

S1 Create and implement an institutional recruitment, retention and enrollment strategy.

Institutional Activities:

- Present, approve and begin implementation of Strategic Enrollment Management proposal
- Strengthen outreach, admissions and retention services.
 - Develop a comprehensive student learning support service.
 - Enhance and develop bridge programs.
 - Reduce barriers to student access and success. (Result, not ~~measured~~ measurement)

S2 Provide students with a seamless two year educational pathway, that is high quality, accessible and transferable to the Oregon University System.

- Create a clear understanding of educational pathways for all programs of study that articulate with OUS. ~~(CTE)?~~
 - Implement co-admit partnerships with OSU and OIT.
 - Assess articulation agreements and transitions between CCC and OUS institutions.
 - ~~Assess transitions between CCC and employers.~~
 - *Evaluate and strengthen transitions from the college into educational and employment paths.*

S3 Enhance student access to high quality career technical opportunities, creating a seamless educational and career pathway.

- Build Transitions/Connections to all high school partners with CCC programs and opportunities.
 - Complete pathways for all career technical programs and redesign catalog to support the design.

Instruction: (Revision 6)

I1 Increase faculty involvement in designing learning environments that improve the instructional process and student learning outcomes.

Institutional Activities:

- Develop and implement an Academic Master Plan
 - Develop identifiable learning communities within the college and grow the number of these each year.
 - Establish Student Learning Outcome Measures and methods of assessment for the AAOT
- Create a shared awareness of academic master planning.
 - Encourage, support and fund innovations in instruction.
- Develop a philosophy, plan and resources for an Academic and Professional Excellence Program.
 - Incorporate alternative delivery models into the Academic Master Plan, including Harmony and Wilsonville sites.
 - Review course scheduling practices as a part of the Academic Master Plan.
 - Create a Plan for Harmony Distance Learning.

I2 Support and recognize faculty in fostering an innovative and stimulating academic environment.

Institutional Activities:

- Intentionally create a series of cross-campus conversations around teaching and learning.
 - Increase involvement of departments/faculty in Board of Education work sessions and meetings.
 - Provide additional faculty recognition via press releases and stories of faculty and staff in the news.
 - Create and implement mentoring process for new faculty.

I3 Review the content of and delivery options for existing courses to ensure they are of the highest quality and utilize the broadest range of appropriate delivery modalities.

Institutional Activities:

- Ensure that teaching is inclusive of multiple learning styles and modalities.
- Expand the use of the assessment tools to ensure quality instruction.
 - Make sure all Distance Learning courses use “Quality Matters”.
 - Implement some sort of quality control to insure that students are actually receiving high quality education.
- Assess student course and scheduling needs and apply data to develop instructional delivery models that maximize student access options.

Staff and Resources: (Revision 6)

SR1 Support the professional development, career growth and healthy lives of CCC employees.

Institutional Activities:

- Provide additional staff development opportunities on campus.
 - Further develop EAP and local health organizations to provide staff with opportunities to make healthier lifestyle choices.
- Complete expansion of emergency response planning to include trauma and intervention. (clarify what this means)
 - Evaluate staffing and technology support to bring Campus Safety Office to levels comparable statewide and improve CCC safety responsiveness.
 - Consolidate campus services operations into a central location.
- Build health and wellness program on campus.

SR2 Implement our technology plan in ways that enhance teaching and learning, and improve the delivery of student services.

Institutional Activities:

- Improve technology of HR systems to provide better information for CCC staff to make informed decisions about their careers.
 - Develop a detailed technology replacement schedule.
- Begin the reimplementation of the Datatel HR/PR module.
 - Implement the active campus portal for students, faculty and staff.
 - Complete the upgrade of the main campus (OC) telephone system.
 - Implement Outlook/Exchange campus wide.
 - Implement additional Cougar Trax features. (~~Should this not grow out of an identified need?~~) (i.e., Bookstore link)
 - ~~Ensure we have both staff and monetary resources to implement HR/PR Datatel reimplementation.~~
- Implement strategic plan for technology support which includes recommendations from Datatel audits.

SR3 Expand our efforts to seek grants and funding to support student access and learning needs.

Institutional Activities:

- Apply for Title III Grant.
- Apply for Regional and statewide foundation grants for Harmony and Health Science programs.
- Generate funds for scholarships focusing efforts on reducing barriers to student access and success.
 - Increase financial scholarships that are specifically for students intending to transfer to a four year university.
 - Focus on collaboration with the CCC Foundation – really concentrate efforts.
 - Increase awareness of these opportunities to students (such as Work Study).
 - Ensure that we have infrastructure to support administration of additional grants and scholarships.

Decision-Making: (Revision 6)

DM1 Enhance systems of inclusive governance and reporting.

Institutional Activities:

- Conduct Institutional Climate Survey.
 - Including in-class surveys for student voice – CSSE.
- Review decision making processes involving college committees.
- Introduce Portal for communication and reporting of committee work.

DM2 Ensure campus community has opportunity to engage in college-wide planning processes and measures of institutional effectiveness efforts.

Institutional Activities:

- Revisit our vision, mission, values, and decision-making process and planning.
- ~~Synchronize the connection between program development, planning and budgeting.~~
(Note: ~~Create easy translation to budget is a result of this IA~~)
- Synchronize the connection between resource allocation and planning/development.

DM3 Develop, implement and measure data driven/informed decision-making strategies.

Institutional Activities:

- Develop a strategy for determining data analysis needs.
 - Implement Datatel audit recommendations (Data/Reporting).
 - Complete Data/Reporting consultation with Datatel.
 - Develop menu of Institutional Data reports available through portal.
- Continually enhance reporting tools capabilities to better understand issues (cause/effect).

Diversity: (Revision 6)

D1 Promote a culture that values diversity.

Institutional Activities:

- Increase diversity in our applicant pools.
- Clarify the goals and outcomes of the diversity committee

D2 Enhance our multicultural environment and engagement in the international community.

Institutional Activities:

- Create, publish and promote multicultural activities for staff and students.
- Support the attendance of all employees and students to multicultural activities.

Environment: (Revision 6)

E1 Advance practices that are environmentally, socially and economically sustainable.

Institutional Activities:

- ~~Identify reduction in carbon footprint/greenhouse gases as we schedule college courses, services and activities. (began as Promote green scheduling.)~~
- *Promote the opportunities to students, to build schedules that save them money and resources.*
- Identify and implement campus-wide energy conservation measures.
- Develop comprehensive recycle/resource management program.
- Include sustainable topics in curriculum.

E2 Coordinate college sustainability efforts with our larger community.

Institutional Activities:

- Promote and enhance sustainability series.
- Continue participating in Clackamas County Green Ribbon Committee.